Commentary

The Body-Image Concept Analysis of Youth and Adolescent

Fikir Alebachew¹, Melaku Ashagrie²

¹Department of Nursing, Dessie Health Science College, Dessie, Ethiopia
²Department of Medical Laboratory, Dessie Health Science College, Dessie, Ethiopia

Email address:
fikiralebachew@gmail.com (F. Alebachew), melakuashagrie@gmail.com (M. Ashagrie)

To cite this article:

Received: October 16, 2016; Accepted: December 12, 2016; Published: November 28, 2017

Abstract: Body image is a complex entity, formed from both an Individual’s mental representation of the integrity and competence of their own physical self, as well as their awareness of how others perceive them- the social interpretation of their physical self. This paper examined the concepts of body image and its relationship with Body image-dissatisfaction, physical self-concept and self-esteem. For Adolescents and Young Adults body image and its relation with the concept of physical self-image are very important because body image determines their relationship with their friends, their social activities, and their self-esteem. They are very hot and sensitive for everything. Also, they are productive groups than other groups. It has negative impact on their life. So, this concept analysis is very important to avoid the negative impact of it.

Keywords: Body Image Dissatisfaction, Physical Self-Concept, Self-Esteem

1. Introduction

Body image is a multidimensional construct describing an individual’s mental representation of his or her own body. It is the mental image one holds for oneself, which includes perception and attitudes related to body and physical appearance [1, 4].

Body image is the total concept of conscious and unconscious feelings, thoughts, and perceptions. Changes in body image are particularly important in adolescence when attention is focused on appearance and attractiveness. Body image dissatisfaction (BID) is conceptualized as the discrepancy between current and ideal body size estimates. Macro social factors such as the wealth or development level of a nation, household structure, religion, and relationship to globalization also systematically impact body image. The main ways in which body image relates to child well-being globally today are in terms of body image satisfaction or dissatisfaction, and the relationship of the latter to body image and eating disorders. In most parts of the world, body dissatisfaction has been found to be linked to potentially risky behavior such as disordered eating or body modification practices such as skin bleaching or plastic surgery.

2. Definitions and Perspective of Body Image

2.1. Definitions of Body Image from Dictionaries

The Oxford English Dictionary (OED) was used to explore the general definition of body image is the perception that the person has of their physical self and the thoughts and feelings that result from the perception. These feelings can be positive, negative or both and are influenced by individuals and environmental factors.

2.2. Philosophical Perspectives of Body Image

Health Canada defines body image as "the picture an individual has of his or her body, what it looks like in the mirror, and what he or she thinks it looks like to others." (According to Eating Disorders Awareness and Prevention (EDAP), body image includes "how you feel in your body not just about your body"). EDAP states that a person with "positive body image" has a true and clear perception of their
body shape; celebrates and appreciates this shape, and understands that one’s physical appearance says little about one’s character and value as a person [3].

2.3. Theoretical Perspectives of Body Image

Media effects on body image concerns of young adult women in the U.S., there has been relatively little theoretically-driven research on processes and effects of social media on young women’s body image and self-perceptions. Yet given the heavy online presence of young adults, particularly women, and their reliance on social media, it is important to appreciate ways that social media can influence perceptions of body image and body image disturbance.

2.4. Use of the Concept of Body Image in Sociology

Body Image a Sociological Analysis Sociology Essay the everyday lives of people living in the 21st century are pervaded by the media. Due to the huge rise in modern technology the pressure on individuals to conform to a certain body type is more intense than ever. Repeated exposure to such images may lead a woman to internalize the thin ideal such that it becomes accepted by them as the reference point against which to judge themselves [9].

2.5. Use of the Concept of Body Image in Professional Fields

We have established that physical factors such as age, gender, pubertal maturation and timing are important aspects in children and adolescents’ body image development. However, there are also a number of socio-cultural factors that have been shown to impact the way that young people perceive their bodies and that, often influence them to develop a negative body image. Among the most influential social and cultural factors are macro social factors, media, toys, peers, and family.

3. Distinguishing the Concept of Body Image from Other Closely

3.1. Related Concepts

Body image dissatisfaction, Physical self-concept and Self-esteem. However, these concepts are not the concept of body image.

3.2. Body-Image Dissatisfaction

Body dissatisfaction also increases the likelihood that individuals engage in unhealthy body changing strategies such as excessive dieting and exercising, and the intake of body changing substances such as anabolic steroids. Particularly extreme examples are those who fall into eating disorders such as anorexia nervosa and bulimia nervosa. Anorexia nervosa is characterized by a refusal to maintain a minimally normal weight for age and height, an obsessive fear of gaining weight, and a distorted perception of one’s body weight or shape [6].

3.3. Physical Self-Concept

Physical self-concept affects achievement of every individual. This is an excerpt from Psychological Dynamics of Sport and Exercise. Physical Self-Concept focus on the specific domain of interest rather than on global self-concept.

3.4. Self-Esteem

Self-esteem reflects a person's overall subjective emotional evaluation of his or her own worth. It is a judgment of oneself as well as an attitude toward the self. Self-esteem encompasses beliefs (for example, "I am competent", "I am worthy") and emotions such as triumph, despair, pride, and shame [1]. Defined it by saying "The self-concept is what we think about the self; self-esteem, is the positive or negative evaluations of the self, as in how we feel about it."

4. Determining Defining Attributes

Defining attributes is to list the characteristics that are associated with a concept. Any Concept analysis will consist of more than one defining attribute; however, one needs to determine which attributes are appropriate for the purpose of exploration of the concept. Based on this principle, the critical attributes of the concept of body image include:

4.1. Constructing a Model Case

As a child, Mr A was a healthy, social, interactive, and playful boy until, at age 5 years, he was hit by a runaway car. The accident led to a hospitalization for a clavicular fracture and facial trauma that resulted in a disfiguring scar on his right cheek. This scar led to teasing by his kindergarten classmates; he was nicknamed “scarface.” As Mr A progressed through childhood and adolescence, he became quite shy and withdrawn; this prompted school teachers to place him in “special” classes. Although he never saw a mental health professional (eg, a psychologist, social worker, or psychiatrist), it was readily apparent that his shyness was exacerbated by interactions with his peers and that he cope up by withdrawing from social situations. Although his scar became less visible as he aged, his shyness persisted. Even as a young man, he was very uncomfortable having his picture taken or looking at his reflection. When someone stared at him, he felt that he was being ridiculed. However, if the looks and stares were accompanied by flattery, his discomfort would diminish. As an adult, Mr A was hospitalized for assessment of shortness of breath; there, he was the subject of morning rounds. Having all eyes focused on him made Mr A feel self-conscious and criticized and he became less open in his rounds. Having all eyes focused on him MrA feel self-conscious and criticized and he became less open in his rounds. Having all eyes focused on him made MrA feel self-conscious and criticized and he became less open in his rounds.
4.2. Analysis

For Adolescents and Young Adults body image and its relation with the concept of physical self-image are very important because it determines their relationship with their friends, their social activities, and their self-esteem. They are very hot and sensitive for everything. Also, they are productive groups than other people groups. It has negative impact on their life. So, this concept analysis is very important to avoid the negative impact of it.

Body image involves perceptions, thoughts, and behaviors related to one's appearance. For example, Mr X's body image was dominated by having been a child with a scarred face. When a patient's world view or body image adversely impacts the provision of health care, primary care physicians should place such views in perspective and adjust care plans.

5. Development of Additional Cases

Additional cases may not involve the same concept as the model case but may be similar to the main concept or not in this paper, a borderline case and a contrary case are used to clarify the concept of the model case [8].

Contrary Case

A contrary case is the example which presents "not the concept." People can easily recognize this concept as not the main concept. At some point today; boys as young as 12 all over Britain will be pumping iron in gyms. They'll be doing it partly because their peers have convinced them that it's expected. Partly they'll be doing it because the gym is one of the few environments a young man in Britain can find unconditional acceptance and a sense of belonging [8].

Once enrolled at the gym, a typical boy will invariably be taken under the wing of one of the resident "personal trainers", usually a guy in his twenties, with the kind of muscular physique sported by the models in men's "health" magazines. The trainer prescribes the boy a punishing exercise regime, telling him it will make him "stronger". After a few weeks, when the endorphins have well and truly kicked in, giving the boy an addictive high, the trainer asks him if he'd like to be shown how to make his workout even more effective. After receiving the inevitable resounding "yes", the trainer will offer to sell the boy protein shakes, energy drinks, or, in the worst cases, anabolic steroids. What the boy doesn't know is that the trainer is on commission, a concept. At some point today; boys as young as 12 all over Britain will be pumping iron in gyms. They'll be doing it partly because their peers have convinced them that it's expected. Partly they'll be doing it because the gym is one of the few environments a young man in Britain can find unconditional acceptance and a sense of belonging [8].

6. Identifying Antecedents and Consequences

6.1. Antecedents

These are the events or incidents that happen before the existing concept [8]. We have established that physical factors such as age, gender, pubertal maturation and timing are important aspects in children and adolescents' body image development. Another physical factor influencing body image development is body composition; however, there are also a number of socio cultural factors that have been shown to impact the way that young people perceive their bodies and that, often influence them to develop a negative body image. Among the most influential social and cultural factors are macro social factors, media, toys, peers, and family.

6.2. Consequences

When considering the consequences of negative body image, the problem of eating disorders typically comes to mind as one of the most serious. However, we should remember that body dissatisfaction, even when it does not lead to serious pathological outcomes like eating disorders, is a problem on its own, and unfortunately a very common one. It hinders many young people in their everyday lives, making them feel less comfortable with themselves and in their relationships with others. Some might refrain from showing themselves undressed among others in normative settings such as a locker room or avoid going to social events on days when they feel particularly dissatisfied. Others may be scared to speak their mind in groups, simply because they fear being looked at and evaluated by others on basis of their appearance. Research has shown that body dissatisfaction is connected to low self-esteem and decreased overall wellbeing. Longitudinal studies have shown that some individuals suffer from their body image concerns to such an extent that they develop depression, or even suicidal ideation [7].

Body dissatisfaction also increases the likelihood that individuals engage in unhealthy body changing strategies such as excessive dieting and exercising, and the intake of body changing substances such as anabolic steroids. Particularly extreme examples are those who fall into eating disorders such as anorexia nervosa and bulimia nervosa. Anorexia nervosa is characterized by a refusal to maintain a minimally normal weight for age and height, an obsessive fear of gaining weight, and a distorted perception of one's body weight or shape [6].

Bulimia nervosa is characterized by repeated episodes of binge eating followed by purging, fasting, or excessive exercise to compensate for the overeating.

7. Defining Empirical Referents

Body image is defined as an individual's attitude and perception regarding the physical self, and includes cognitions, affects, and behaviors "The evolution of psychological concepts about the body". Body Image, Development,
Body image is a complex entity, formed from both an individual’s mental representation of the integrity and competence of their own physical self, as well as their awareness of how others perceive them—the social interpretation of their physical self. Body image is widely recognized as an important psychosocial variable among individuals living with HIV/AIDS due to the variety of changes in physical appearance and bodily function resulting from illness and treatment. Body image was negatively related and appeared to influence unsafe sex, anal sex, and any sex in different ways. The concept of body image is complex, encompassing both individual’s perception of self and the social interpretation of their body others body.

8. Implication of Body Image Analysis for Nursing

Which is successfully reduced both internalization of the thin ideal and perceptions of the realism of media image. Another intervention, the “everybody’s Different” program, led to both short- and long-term self-esteem benefits, through focusing on positive self-appraisal around weight and body image. By extending or adapting the model presented here to even younger samples, it may be possible to provide a basis for theoretically informed educational programs that target girls before puberty and help prevent the decline in body image and self-esteem that currently is so typical of their middle adolescence.

9. Conclusion

Body image is a multi-faceted concept describing how people perceive, feel, and think about their bodies. Body image is a normative part of the process of growing up cross culturally and tends to be heavily gendered anywhere it has been studied. Individual, social, and cultural factors impact its development. Individual psychological makeup and individual body composition come into relationship with social and cultural factors through relationships with significant others such as parents and peers, and through shared experiences such as media and toys. At different times of the life cycle, these factors exhibit differential impact. For example, while mass media is important to shaping children’s values and body images, media takes on heightened value during the developmental changes of adolescence. Macro social factors such as the wealth or development level of a nation, household structure, religion, and relationship to globalization also systematically impact body image. The main ways in which body image relates to child well-being globally today are in terms of body image satisfaction or dissatisfaction, and the relationship of the latter to body image and eating disorders. In most parts of the world, body dissatisfaction has been found to be linked to potentially risky behavior such as disordered eating or body modification practices such as skin bleaching or plastic surgery.

References


