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Effect of Intestinal Cleaning Knowledge Training on Intestinal Cleaning Rate of Enteroscopy in Hospitalized Patients

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Abstract: Objective To investigate the clinical effectiveness of intestinal cleaning knowledge training on intestinal cleaning rate of inpatients undergoing colonoscopy. *Methods* A comparative study was conducted by selection of 1166 inpatients undergoing colonoscopy in our hospital from January to November in 2016. Among them, 510 inpatients from January to June 2016 were induced into the pre-training group and 656 inpatients from July to December 2016 were induced into in the post-training group. The training contents included the indications and contraindications of colonoscopy, the dietary guidance before colonoscopy, the usage of laxatives for colonoscopy, the standards of intestinal cleanliness, and the precautions before and after colonoscopy. The effective intestinal cleansing rates of the two groups were observed and recorded. *Results* The average score of intestinal cleaning knowledge assessment of nurses increased from 83.5 before the training to 93.1 after the training; the effective intestinal cleaning rate from July to September of the same year was continuously improved by the training combined rectification, increasing from 73.1% to 92.3%, which was above the target value of 91.2%. *Conclusion* Intestinal cleaning knowledge training plays a significant role in improvement of the rate of effective intestinal cleaning, which can significantly reduce the rate of missed diagnosis and misdiagnosis.

Keywords: Knowledge Training, Inpatients, Colonoscopy, Intestinal Cleanliness Rate

1. Introduction

Colonoscopy is one of the common methods to diagnose intestinal diseases, and intestinal cleanliness is an important factor to improve the success rate of colonoscopy, which plays an important role in avoidingthe missed diagnosis and misdiagnosis [1, 2]. During intestinal preparation, inpatients are under the guidance of professional medical staff, who can timely observe the progress of intestinal cleanliness preparation of inpatients, and guide them at any time to give them great help and security [3, 4]. This study was conducted to understand the influence of intestinal cleanliness of inpatients and outpatients on the improvement of positive rate of diagnosis, thereby improving the quality of enteroscopy and ensuring the safety of patients [5, 6].

2. Data and Methods

2.1. General Data

A total of 1166 inpatients who underwent colonoscopy in our hospital from January 2016 to November 2016 were selected as subjects. Inclusion criteria inculded (1) 18 to 80 years old, (2) colonoscopy is required, (3) none of mental illness. Among them, 656 cases in the post-training group received one-to-one training guidance. 510 cases in the pre-training group received general routine nursing care. In the post-training group, there were 394 males and 262 females with an average age of (56.6 ± 7.8) years and an average height of (167 ± 5.2) cm. In the pre-training group, there were 332

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males and 178 females with an average age of (55.1 ± 8.7) years and an average height of (165 ± 6.1) cm. Statistical analysis of baseline data between the two groups showed no statistically significant differences (P > .05), indicating comparability.

2.2. Method

- 1. Before the training
- (1) the nursing staff routinely instructed the patient to undergo the intestinal preparation;
- (2) questionnaire was used to collect and analyze the reasons for ineffective intestinal cleaning, including the investigation on the causes of invalid intestinal cleaning in patients and the investigation on nursing staff's knowledge of intestinal cleaning.
- (3) formulated training programs based on results.
- 2. After the training
- (1) the training contents included the indications and contraindications of colonoscopy, the dietary guidance before colonoscopy, the usage of laxatives for colonoscopy, the standards of intestinal cleanliness, and the precautions before and after colonoscopy.
- (2) cause analysis of nurses' incomplete grasp of intestinal cleaning knowledge;
- (3) retraining nurses with incomplete knowledge: Identified specific knowledge points not mastered by nursing staff; One-on-one clinical training for nursing staff; Carried out the clinical field assessment until comprehensive grasp.
- (4) co-training in nurse-patient: Make publicity materials related to intestinal cleaning, bring which to the patients and read with themwhen the nurses distribute laxatives; Handed out a reminder sheet for taking intestinal preparations.
- (5) on-site guidance from nursing staff: Explained the time and method of taking laxatives to the patients, and asked the patient to repeat it; Attached a dissolution measuring cup to the laxatives and urge the patient to walk more after taking the laxatives; Patients with constipation communicated with their doctors that they took Dumick, paraffin oil or enema ahead of 3 days.
- (6) develop corrective measures: checked the colonoscopy

registration book every day after checking the doctor's advice in P1 and P2 class, and maked sure there was no missed registration; Maked a sign card for colonoscopy, and when the nurse issued laxatives at the bedside for propaganda, inserted the sign card above the bedside card. Director announced in the morning meeting: all patients' laxatives distribution were carried out by nurses, which could not only reduce the workload of doctors but also to avoid missed registration and ensure the quality of the mission; Explained the procedure and importance of the examination to the patients during the mission.

2.3. Evaluation Criteria

Grade I: A good intestinal preparation, no feces or a small amount of clear liquid, a clear vision, no impact on the operation.

Grade II: A little good intestinal preparation, a small amount of feces or more clear liquid, a clear vision on the whole, no impact on the operation basically.

Grade III: A poor Intestinal preparation, more fecesor more turbid fluid with feces, a blurred vision, a impact on the operation as shown in figure 1.

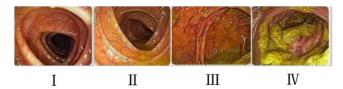


Figure 1. Evaluation criteria for intestinal cleanliness under colonoscopy.

Therefore, the target value is that the non-qualified rate of intestinal cleaning for colonoscopy in inpatients was reduced from the current 26.9% to 8.8% before December 31, 2016. That was, the qualified rate of intestinal cleaning reached 91.2% or more.

2.4. Statistical Methods

1. Calculation method of effective intestinal cleansing rate:

Effective intestinal cleansing rate =
$$\frac{\text{Effective intestinal cleansing cases}}{\text{Actual number of colonoscopy cases}} \times 100\%$$
 (1)

Note: Grade I and grade II are effective intestinal cleaning. Grade III is invalid intestinal cleansing 2. Accounting of the project target value (using the improved capacity estimation method)

Target value = current situation value - (current situation value \times key improvement \times team member ability) =

The capacity of team members was 80%: considering that the whole process was dominated by doctors instead of nurses, and there might be objective reasons in the process of intestinal cleaning that the nurses could not solve, ultimately, the rate was set as 80%.

3. Results

3.1. Cause Analysis of Patients with Ineffective Intestinal Cleaning Before Training

Before the training, the ineffective intestinal cleaning of

 $26.9\%(26.9\% \times 0.84 \times 80\%) = 8.8\%$ (2)

patients was analyzed, and the improper factors were as follows: wrong method of taking laxatives accounted for 35%, a history of constipation accounted for 31%, wrong time of

taking laxatives accounted for 26%, a bed rest after taking laxatives accounted for 23%, and aerror diet before colonoscopy accounted for 22%, as shown in figure 2.

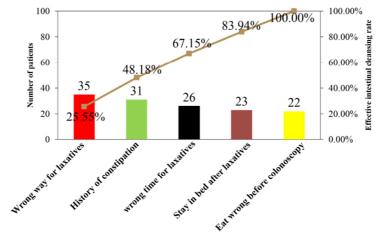


Figure 2. Ineffective attribution analysis of 137 cases of intestinal cleaning.

3.2. Investigation on Nurses' Knowledge of Intestinal Cleaning

The knowledge of intestinal cleaning of nursing staff was analyzed, and it found that the following situations awareness rates of nursing staff was as follows:: 44.5% of nurses were followed up the patients' defecation after patients took laxatives, 50%had an emergency management after failure of taking laxatives, 61.1% knew the correct time and method of taking laxatives, 77.8%knew the precautions for intestinal cleaning, and 83.3%imparted dietary guidance before intestinal cleaning, as shown in table 1.

3.3. Analysis of Nursing Staff's Mastery of Intestinal Cleaning Knowledge After Training

The average score of intestinal cleaning knowledge assessment of nurses was from 83.5 before the training to 93.1 after the training, as shown in figure 3.

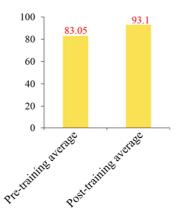


Figure 3. Comparison of assessment scores of nurses before and after training.

3.4. Analysis of Effective Intestinal Cleaning Rate After Training

After the training, the effective intestinal cleanliness rate

from July to November 2016 was 87.6% in July, 91.3% in August, 92% in September, 94.3% in October and 96.1% in November. Before the training, the effective intestinal cleaning rate was 73.1%, and after the training, the overall effective intestinal cleaning rate was 92.3% whilethe target value was 91.2%, as shown in figures 4 and 5.

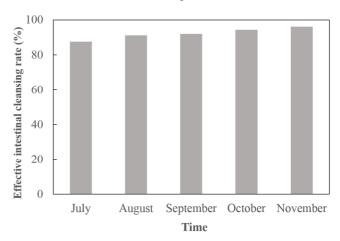


Figure 4. Effective intestinal cleansing rate after training.

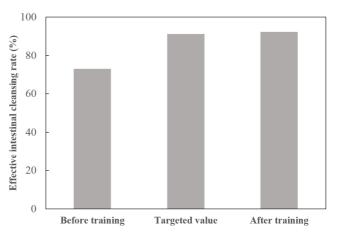


Figure 5. Effective intestinal cleansing rate before and after training.

4. Discussion

1. The training has improved the knowledge of intestinal cleaning of nurses

As can be seen from table 1 and figure 3, the training has a significant improvement on nurses' mastery of intestinal cleaning knowledge, and the average score of nurses' assessment of intestinal cleaning knowledge has increased

from 83.5 before the training to 93.1 after the training [7]. Nursing staff's knowledge of intestinal cleaning has an impact on effective intestinal cleaning rate from the following aspects: (1) dietary guidance before intestinal cleaning; (2) notes on intestinal cleaning; (3) the correct time and method to take laxatives; (4) the emergency treatment after the failure of taking laxatives; (5) the patients' defectaion after they take laxatives.

Table 1. Investigation and analysis of nurses' knowledge of intestinal cleaning.

Project	known	unknown	Knowing rate
Dietary guidance before intestinal cleansing	15	3	83.3%
Notes on intestinal cleaning	14	4	77.8%
The correct time and method to take laxatives	11	7	61.1%
Emergency treatment after failure to take laxatives	9	9	50.0%
Follow up after taking laxatives	8	10	44.5%

n = 18, the questionnaire recovery rate was 100%

2. Training combined with rectification can achieve the target value of effective intestinal cleaning

As can be seen from figure 4 and figure 5, the effective intestinal cleansing rate from July to September of that year improved continuously due to the training combined rectification, from 73.1% before the training to 92.3% after the training above the target value.

Currently, colonoscopy has played an irreplaceable role in diagnosing and treating colon diseases, and more and more people have undergoed colonoscopy to screen for colon diseases [8, 9]. Undoubtedly, intestinal preparation is a prerequisite for colonoscopy [10]. However, the rate of intestinal cleansing is still unsatisfactory because of insufficient knowledge of bowel preparation in patients, insufficient compliance, a long appointment waiting times, insensitivity to laxatives, a history of pelvic/abdominal surgery and so on [11-14]. Therefore, how to improve the rate of intestinal cleaning is still a problem worth considering. The reasons for ineffective intestinal cleaning were analyzed from the perspectives of nurses and patients, and the two factors affecting effective intestinal cleaning rate of nurses and the source of patients were respectively obtained [15]. Personalized rectification plans were formulated from the source, training was strictly implemented, and unqualified nurses were retrained and guided until they were qualified. Further, the inappropriate intestinal preparation method was corrected by the way of co-training of nurses and patients and on-site guidance for patients, so as to achieve the target value of effective intestinal cleaning [16].

5. Conclusion

This research adopts the training of intestinal cleaning knowledge to enhance team spirit, enhance communication and coordination ability, enhance nursing staff responsibility, improve nursing staff expertise, popularize knowledge of intestinal cleaning and lighten the patients' psychological burden, and improve the intestinal cleanliness and success rate of colonoscopy, with a great significance. It fully embodies the "people-oriented" concept of nursing, and conforms to the

biological - psychology - social medical model transformation, which is well worth advocating.

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