Evolutionary Game Analysis of Campus Credit Strategy Selection Under Incomplete Information Conditions

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Abstract: Since the China Banking Regulatory Commission issued relevant policies on standardizing the credit card business of college students in 2009, college students' credit cards have gradually withdrawn from campus loan business. In recent years, with the rapid development of the Internet, "Online campus loan" began to take the college student market as the goal, and quickly entered the university campus through recruiting student cadres to carry out "carpet" promotion activities inside the campus. And seized the current situation of college students' lack of financial knowledge and the psychology of comparative consumption, the business volume expands rapidly. The subsequent malignant events, such as "10g naked loan slip", "huge profits and fund-raising", "some college students jumping off buildings to commit suicide due to their inability to repay the loan", also have a negative impact on the society. In view of the above phenomena, this article combines existing research on existing problems of campus loans, and establishes an evolutionary game model between the campus online loan platform and college student borrowers from the perspective of evolutionary games. The game model has two stable points (1, 1), (0, 0), namely, the campus loan platform chooses to deceive the borrower, the borrower chooses to break the trust, and the campus loan platform chooses not to deceive the borrower, and the borrower keeps the trust. This paper discusses the influence of the changes of the relevant parameters in the model on the choice of the game strategy, and puts forward some suggestions to establish a two-way scoring mechanism for online lending, increase the financial knowledge reserve and income of college students, and help them establish a correct consumption view to standardize the campus online lending work.

Keywords: Campus Online Loan, Evolutionary Game, Replication Dynamic Equation, Evolutionary Stability Strategy

1. Introduction

In recent years, with the increasing popularity of the Internet, college student consumer groups are more willing to choose online shopping to meet demand than stores. The wide variety of commodities offered by shopping websites such as jingdong and Tmall continuously stimulates the consumption desire of college students, causing many students to blindly compare with others in the situation of insufficient consumption ability [1]. Due to the limited economic ability of college students, most of their living expenses are given by their parents. The unsatisfied desire to consume impel college students to "open up new roads", and adopt take loans to satisfy their vanity and make irrational consumption. With the rapid development of Internet finance, there has appeared campus loan of the P2P financial service model type [2-8]. The campus loan is intended to provide financial support for college students' entrepreneurial groups. However, some campus network loan platforms have seized the psychology of lacking financial knowledge and comparing consumption of college students. They use the publicity methods such as "low interest, fast payment, only need to provide student ID" to induce student loans to make huge profits. At present, the main profit model of campus loans is to provide installment payment during shopping and collect the installment fee or cash loan to collect interest. College students have few economic sources [9], and often there will be cases of inability to repay their debts, the amount of debt is getting larger and larger, which brings serious psychological burden to the borrower, and ultimately causing irreparable consequences.

According to the data provided by the Internet Loan House, as of December 2018, the cumulative number of P2P online loan platforms in China reached 6610, with a total of 5,536 closed down and problematic online loan platforms, and the
incidence of closed down and problematic online loan platforms was close down to 84%. At the same time, "Internet Loan House" also conducted statistics on college student online loan data. The western region had the largest proportion of student loans, reaching 73.53% of the total. The top five borrowing needs were Gansu (11.2), Qinghai (9.95), Guizhou (8.99), Inner Mongolia (6.66), Ningxia (6.37). It can be seen that the campus network loan, as a supplement to the national student loan, provides strong financial support for college students in low-income areas and plays a role of "helping the weak ". However, student loans generally have a high probability of default.

At present, many scholars have studied the campus loan problem. Chunmei Zheng [10] and others believe that there are still many problems in China's campus loans and establish a dynamic game of imperfect information between lending platforms and college students. analyzed the impact of imperfect information on campus lending industry, and put forward relevant Suggestions to regulate the development of campus loan platforms. Mingjun Yao [11] and others analyzed the problems of campus loan at the student level and analyzed the behavior of college students' borrowing; Fei Liu et al [12]. analyzed the P2P network loan credit risk based on the perspective of evolutionary game, built an evolutionary game model and conducted simulation analysis, and finally put forward countermeasures for credit risk management of network loan. Ruishan Lu et al [13]. conducted a survey on the status quo of college students' integrity education, pointing out that students lack a correct understanding of campus loans and the lack of integrity education in colleges and universities. Under the perspective of evolutionary game, Kairong Su [14] and others established an evolutionary game model of P2P credit model between enterprises under government supervision conditions, obtained the evolutionary and stable strategies of enterprises and government regulatory departments, and pointed out the necessity of government intervention in P2P online loan market through parameter analysis. Based on the existing research work, based on the campus loan platform and the trustworthiness of college borrowers, this paper establishes an evolutionary game model between campus loan platform and college borrowers to solve the evolutionary stability strategy (ESS). Through the analysis of dynamic phase evolution map and related parameters, it provides effective suggestions for the healthy and stable operation of the campus loan platform.

2. Strategy Model Construction of Both Sides in Game

In the model, the game party is the college student and campus loan platform, and it is assumed that both sides of the game are participants of bounded rationality. The game information is asymmetric, and the supervision department has a supervisory role on the campus loan platform [15-16].

It is assumed that college student lenders have two strategies: trustworthiness and non-trustworthiness. College students choose to keep their promise after borrowing money, and they will pay their principal and interest on time when they are due; College students choose to lose their trust after borrowing, and will not pay their principal and interest on time when they expire.

It is assumed that the campus loan platform has two strategies: fraud and non-spoofing. The campus loan platform deceives the borrower with false publicity information, and collects high interest if there is no repayment after the deadline. The campus loan platform did not use propaganda to defraud the borrower, and the overdue payment was charged at the agreed interest rate.

When the campus loan platform does not defraud borrowers, and the college students keep their word, set their respective earnings as $E_C, E_U$.

When the campus loan platform does not defraud the borrower and the borrower loses the trust, the campus loan platform loses revenue due to the borrower's loss of trust, and will pay more supervision costs. Meanwhile, the campus loan platform will impose a fine on the borrower due to the breach of the borrower's trust. And The borrower will receive additional benefits due to loss of trust and bear the loss of the fine. Therefore, the respective revenues of the two sides of the game are $E_C - E_M + K, E_U + E_G - K$ (Where K is the fine for the overdue unpaid person on the campus loan platform).

When the campus lending platform defrauds the borrower and the borrower is trustworthy, the campus lending platform will receive excess returns. Such as additional interest, handling fees and consulting fees, etc, at this time, the borrower’s revenue is reduced due to trustworthiness, recorded as $E_D$. At the same time, the trustworthy borrower found that the probability of fraudulent behavior on the campus loan platform was $\lambda (0 < \lambda < 1)$. The borrower can report to the regulatory authorities when the fraud is discovered by the borrower. The supervisory department imposes a fine on the campus loan platform and set the fine is R. Therefore, the respective revenues of the two sides of the game are $E_C + E_F - \lambda R, E_U - E_D$.

When the campus loan platform defrauds the borrower and the borrower loses trust, although the campus loan platform initially collects consulting fees, handling fees and other fees, it has invested more regulatory costs due to the borrower’s breach of trust. So set the regulatory costs is $E_F$. At the same time, the borrower receives excess returns due to break their promise and set the returns is $E_e$. However, because the borrower break promise, the borrower could not find that the campus loan platform was deceiving. Therefore, the supervision department cannot punish the fraud of the campus loan platform, but the campus loan platform can still find the borrower's untrustworthy behavior and impose fines on it. So set their respective revenues $E_C - E_F + K, E_U - E_D + E_e - K$.

Based on the above assumptions, we can construct a game
strategy and payment matrix as follows:

<table>
<thead>
<tr>
<th>College student lender</th>
<th>campus loan platform</th>
<th>Not deceive (x)</th>
<th>deceive (1-x)</th>
</tr>
</thead>
<tbody>
<tr>
<td>keep promise (y)</td>
<td>(E_U, E_C)</td>
<td>(E_U - E_D, E_C + E_P - \lambda R)</td>
<td></td>
</tr>
<tr>
<td>Broken promises (1-y)</td>
<td>(E_U + E_G - K, E_C - E_M + K)</td>
<td>(E_U - E_D + E_e - K, E_C - E_F + K)</td>
<td></td>
</tr>
</tbody>
</table>

From the above payment matrix, according to the replication dynamic equation, a group behavior evolution model of the strategic interaction between the campus loan platform and the college borrower can be established. Assume that in the campus loan platform group, the proportion of platforms that do not deceive college students is \(x\), The proportion of platforms that cheat college students is \(1-x\);

\[
U_x = (1-y)(-E_M + K) = K - E_M + E_M y - Ky
\]

\[
U_{1-x} = y(E_P - \lambda R) + (1-y)(-E_F + K) = E_P y - \lambda R y - E_F + K + E_F y - Ky
\]

The average revenue of the campus loan platform is

\[
\overline{U} = x(K - E_M + E_M y - Ky) + (1-x)(E_P y - \lambda R y + K - E_F, y - Ky)
\]

The replication dynamic equation of the campus loan platform is

\[
\frac{\dot{x}}{x} = U_x - \overline{U} = K - E_M + E_M y - Ky - [x(K - E_M + E_M y - Ky) + (1-x)(E_P y - \lambda R y + K - E_F, y - Ky)]
\]

The expected return of college student borrowers is

\[
V_y = (1-x)(-E_D) = E_D x - E_D
\]

\[
V_{1-y} = x(E_G - K) + (1-y)(-E_D + E_e - K) = E_G x + E_D x - E_e x - E_D + E_e - K
\]

The average return of college borrowers is

\[
\overline{V} = y(E_D x - E_D) + (1-y)(E_G x + E_D x - E_e x - E_D + E_e - K)
\]

The replication dynamic equation of college student lenders is

\[
\frac{\dot{y}}{y} = V_y - \overline{V} = E_D x - E_D - [y(E_D x - E_D) + (1-y)(E_G x + E_D x - E_e x - E_D + E_e - K)]
\]

The replication dynamic equations constructed from the model are

\[
\dot{x} = x(1-x)(-E_M + E_M y - E_P, y + \lambda R y + E_e - E_F, y)
\]

\[
\dot{y} = y(1-y)(-E_G x + E_e x - E_e + K)
\]

If \(E_G < K, E_P - \lambda R \leq 0\), We set \(f(x) = x, g(y) = y\), and make \(f(x) = x = 0, g(y) = y = 0\),
The five equilibrium points of the above evolutionary game system in the plane Q can be obtained, namely:

\[ O(0,0), A(1,1), B(0,1), C(1,0), D\{x', y'\} \] among them: 
\[ x^* = \frac{E_x - K}{E_x - E_G}, \quad y^* = \frac{E_M - E_F}{E_M - E_F + \lambda R - E_F} \]

Based on the assumptions, we have: \( 0 < x^* < 1 \)
If \( x = x^* \), there are \( g'(x) \equiv 0 \), all the points at this time are \( ESS(0 \leq y \leq 1) \).
If \( x > x^* \), there are \( g'(0) > 0, g'(1) < 0 \), At this time, \( y = 1 \) is the evolution steady state. Therefore, trustworthiness is the optimal strategy for college borrowers (Dynamic phase change is shown in Figure 1).
If \( x < x^* \), there are \( g'(0) < 0, g'(1) > 0 \), At this time, \( y = 0 \) is the evolution steady state. Therefore, dishonesty is the optimal strategy for college students borrowers (Dynamic phase change is shown in Figure 2).

**Figure 1.** Trustworthiness is the best strategy for college student borrowers.

**Figure 2.** Breaking faith is the best strategy for college borrowers.

Based on the assumptions, we have: \( 0 < y^* < 1 \)
If \( y = y^* \), there are \( f'(y) \equiv 0 \), all the points at this time
\[
J = \begin{bmatrix}
(1 - 2x)(E_M y - E_M - E_P y + \lambda R y + E_F y) & x(1 - x)(E_M - E_P + \lambda R - E_F)
\end{bmatrix}
\begin{bmatrix}
y(1 - y)(-E_G + E_x)
(1 - 2y)(K - E_x + E_c x - E_G x)
\end{bmatrix}
\]

The determinant of matrix \( J \) is
\[
\det J = (1 - 2x)(E_M y - E_M - E_P y + \lambda R y + E_F y)(1 - 2y)(K - E_x + E_c x - E_G x)
- x(1 - x)(E_M - E_P + \lambda R - E_F) y(1 - y)(-E_G + E_x)
\]

The trace of matrix \( J \) is
\[
Tr J = (1 - 2x)(E_M y - E_M - E_P y + \lambda R y + E_F y) + (1 - 2y)(K - E_x + E_c x - E_G x)
\]
If the platform defrauds the borrower, it may be reported by the borrower who keeps his promise. So losing faith is the optimal strategy for borrowers. The borrower chooses to break promise and the other one is the borrower’s income more than the fraudulent borrower’s income, which makes the platform changes, and when the additional fees charged by the campus loan platform other than the loan amount change, the saddle point will move, the area size of the area that causes convergence to both modes will change. According to the rules of these parameter changes, the behavior of the campus loan platform and the college borrowers can be regulated, so that both sides of the game evolve toward the model expected by the society.

When the campus loan platform increases the fines for untrustworthy college borrowers, as the saddle point moves, the area of the area B in Figure 5 increases; When the campus loan platform fines the untrustworthy college borrower, as the saddle point moves, the area of the area A increases. Therefore, when facing the untrustworthy college borrowers, the campus loan platform should increase the fines and encourage the college borrowers to pay the principal and interest on time, so that the system gradually reaches the ideal state expected by the society.

When the supervision department increases the penalty R of the campus loan platform with deceptive behavior, as the saddle point moves, the area converging to the area B in Figure 5 decreases, and the area converging to the area A increases; As R decreases, as the saddle point moves, the area converging to region B in Figure 5 increases, and the area that converges to region A decreases. Therefore, the regulatory
authorities should increase the punishment for the campus loan platform with deceptive behavior, and promote the campus loan platform to operate in compliance, so that the system gradually reaches the ideal state expected by the society. When the trustworthy borrower increases the reporting ratio $λ$ of the campus loan platform with deceptive behavior, as the saddle point moves, the area converges to the area $A$ in Figure 5 increases, and the area converges to the area $B$ decreases; When $λ$ decreases, as the saddle point moves, the area converges to region $A$ in Figure 5 decreases, and the area converges to region $B$ increases. This shows that enhancing the awareness of the rights of college borrowers is conducive to the evolution of the system to the state expected by society.

4. Conclusions and Suggestions

This paper constructs an evolutionary game model between the campus network loan platform and the university student borrower based on the actual situation. At the same time, it analyzes the game between the campus network loan platform and the university student borrower based on the factors of supervision cost, payment of fine, honesty and overdue, and obtains the optimal strategy for the healthy and stable development of the campus loan. The conclusion shows that the supervision department should increase the intervention to the campus loan market, and the college students' borrowers should strengthen the awareness of self-protection and the popularization of financial knowledge.

Based on the analysis results, the following suggestions are put forward:

1. Establishment of internet-based credit scoring mechanism for online lending
   For the campus loan platform, in order to attract more student loans, it often sets ultra-low loan threshold. This approach makes it impossible for the campus loan platform to grasp all the information of the borrower. Such as whether there is a stable source of financial resources, or whether there has been a fault for credit and so on; For the borrower, there is also information asymmetry, The borrower cannot know whether the campus loan platform collects interest according to the agreement after the payment is overdue, whether it is a usury platform, whether there are problems such as excessive interest collection. Therefore, it is necessary to build an internet-based credit rating system for online loans, and punish students who fail to repay their loans on time. Such as a reduction in the amount of borrowing, fines or the cancellation of the eligibility to borrow again. If the campus loan platform uses propaganda means to blind students to the platform loan, students can also report complaints to the relevant monitoring department. The supervision department punishes the complained campus loan platform until its business qualification is cancelled, so as to maintain the health and safety of campus network loan.

2. Strengthen the popularization of college students' financial knowledge
   The lack of financial knowledge of college students is an important factor that causes the campus loan platform to take advantage of the opportunity to make huge profits. Most students don't know the legal loan process, or even the statutory loan interest rate. Therefore, schools should popularize relevant knowledge, deepen students' understanding of campus loans, and improve their ability to distinguish false propaganda.

   (3) Adding work-study positions and entrepreneurship courses
   The low economic source of college students is one of the reasons why college students choose campus loans. Therefore, colleges and universities can add student-assisted positions and entrepreneurship-related courses, which not only solves the problem of students' lack of money in students, but also helps students to develop survival skills in the process of entrepreneurship. While increasing students' financial income, it also reduces the probability of students using campus loans.

   (4) Guide students to establish a correct view of consumption
   Now, the concept of consumption in advance consumption spreads rapidly among college students, college students are increasingly advocating hedonism. In the face of such social situation, schools and families should strengthen the education of social morality and integrity, and help students establish a correct outlook on life, values and consumption.

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Guoshun Ma (1964-), male, associate professor of Northwest Normal University, postgraduate supervisor, research direction: quantitative economic analysis and game theory application

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