

# The System of Teaching English at Agricultural Universities in Bangladesh

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**Abstract:** Language means the way of communication by which better understanding, communication can be possible and the learners should be efficient in at least two languages. As a matter of fact the learners at undergraduate level should learn and be efficient in reading, speaking, listening and writing in at least one foreign language. Since English is the most important language for intercultural communication, it is taught from elementary level to university level in Bangladesh. This comprehensive study shows the system of teaching English at Agricultural Universities of Bangladesh. Result indicates that there are generally five Agricultural Universities in Bangladesh and there are several faculties which offer undergraduate and Post-Graduate degree. English Language is taught as compulsory subject at all faculties at undergraduate level. There are some faculties which offer English as Optional Subject which is very rare. Communicative English / Lab English has been preferred to teach in this regard. At the time of teaching especially in the classroom, 85% teachers use power point and overhead projector and rest use White Board and Marker in the EFL classroom. English Language Practical course is offered to four faculties of Sylhet Agricultural University, four faculties at Shere Bangla Agricultural University, all faculties of CVASU and Khulna Agricultural University. All teachers use English and mother tongue in the EFL classroom to make the meaning clear to the learners. At CVASU a modern equipped Language Lab was found but the authorities of another Agricultural Universities are trying to establish English language Lab. At Bangladesh Agricultural University, there is also a good well equipped English Language Lab. The learners are also interested to learn both languages (mother tongue and foreign language) in the classroom.

**Keywords:** Language, University, ESL, EFL

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## 1. Introduction

English as a second or foreign language is used by speakers with different languages. The system of Language education for learning English may be known as English as a second language (ESL), English as a foreign language (EFL), English as an additional language (EAL), or English for speakers of other languages (ESOL). The aspect in which EFL is taught is called teaching English as a foreign language (TEFL). Methods of learning English are highly variable depending on the learner's level of English proficiency and the manner and setting in which they are taught, which can range from required classes in school to University level and even self-directed study at home. In some programs, educational materials (including

spoken lectures and written assignments) are provided in a mixture of English and the student's native language to understand well at elementary and secondary level. In other programs, educational materials specially at university level are always in English, but the vocabulary, grammar, and context clues may be modified to be more easily understood by students with varying levels of comprehension [Wright, 2010] [1]. Adapting comprehension, insight oriented repetitions and recasts are some of the methods used in training. However, without proper cultural immersion (social learning grounds) the associated language habits and reference points (internal mechanisms) of the host country are not completely

transferred through these programs [Wright, 2010] [1]. This is found to a great extent primarily in pronunciation and vocabulary. The importance of teaching English in English is articulated on the textbook and the teacher's guide. As Farooqui [2] indicates that one of the main features of the curriculum is to use English as the only language of instruction. A significant number of researches [3-8] have considered English language instruction policy in education. "Teachers had a tendency of slipping in to Bangla after starting a sentence in English" [9] Variants of English language also exist in both of these countries. This study was undertaken for the following objectives:

- i. To find out the system of education in Bangladesh.
- ii. To find out the courses of English Language taught at Agricultural Universities in Bangladesh.

## 2. Methodology

The research was conducted from February'2019 to April' 2019. An interview in qualitative research is a conversation where questions are asked to elicit information. The *interviewer* is usually a professional who poses questions to the *interviewee*, in an alternating series of usually brief questions and answers. The researchers are examiners of different Agricultural Universities who have extracted information from faculty members of Sylhet Agricultural University, She-re-Bangla Agricultural University, CVASU, Potuakhali Science and Technology University. These universities have been taken under consideration.

## 3. Result and Discussion

### 3.1. Education in Bangladesh

Education in Bangladesh is overseen by the Bangladesh's Ministry of Education. Ministry of Primary and Mass Education are responsible for implementing policy for primary education and state-funded schools at a local level. In Bangladesh, all citizens must undertake twelve years of compulsory education which consists of eight years at primary school level and six years at high school level. Primary and secondary education is financed by the state and free of charge in public schools.

Bangladesh conforms fully to the UN's Education for All (EFA) objectives and the Millennium Development Goals (MDG) as well as other education-related international declarations. Article 17 of the Bangladesh Constitution provides that all children receive free and compulsory education. The University Grants Commission (UGC) of Bangladesh was established on 16 December 1972. It was created according to the Presidential Order (P. O. No 10 of 1973) of the Government of People's Republic of Bangladesh. In 2010, the Government of Bangladesh (GOB) announced bringing out reforms in University Grants Commission (UGC) and decided to

change UGC into Higher Education Commission of Bangladesh (HEC) The UGC is the apex body of all the affiliated public and private universities of Bangladesh. It provides fund for "Government Funded Universities" of Bangladesh. Its mission is to ensure the quality of higher education throughout the country. Private universities must obtain permission from UGC before they operate. UGC was designed to maintain the autonomous nature of the universities. The underlying principle is that the Government should not deal directly with the universities, either individually or collectively; instead, it should deal with the UGC, which, in turn, deals directly with the universities. UGC offers scholarships to outstanding students, funds research, and organizes seminars. [10-11]

### 3.2. University Education Policy in Bangladesh

After Bangladesh's independence in 1971, Bangabandhu Sheikh Mujibur Rahman ordered to form a national commission in 1972 to formulate an effective and progressive education policy for the newborn nation. Led by renowned scholar Dr Kudrat-e-Khuda, the commission published the first education policy of Bangladesh in 1974, which was finely tuned to the country's purely secular constitution. However, after the assassination of Sheikh Mujib the education policy was shelved forever and the country's education system continued to run with centuries old ideals and infrastructure.

Later, with the change of the government, new education commissions and committees have been formed to introduce new education policies. From 1988 to 2010, the country got five fresh education policies, however, very few of those policies managed to bring any significant change and improvement in its education sector. It has been a common allegation against many schools following international curricula that they do not teach their students about the history and cultural heritages of Bangladesh. Considering this point, government decided to introduce a new subject called Bangladesh Studies. In this education policy, it has been made compulsory to teach Bengali, Information and Communication Technology (ICT) and Bangladesh Studies up to secondary level in all the educational institutions regardless of their medium of instruction. Ethics has been introduced to the textbooks of religious studies and these textbooks have been redesigned accordingly. To reduce unemployment, four-year bachelor degree was fixed in this policy as the acceptable higher educational qualification for most of the professions except for university teaching and researches that need special expertise on a particular discipline. Besides, universities were instructed to include three credits of compulsory English and ICT course in all the departments of the universities. Training facility for the university teachers have also been ensured in this policy. [10-11]

### 3.3. Agricultural Education in Bangladesh

After the independence of Bangladesh in 1971, the university was renamed as Bangladesh Agricultural University, Mymensingh. In order to cater the need of nation and popularizing agricultural education in Bangladesh, a few more colleges were established across the country to produce qualified agricultural graduates. These colleges/ institutes are Institute of Post graduate Studies in Agriculture (IPSA), Patuakhali Agriculture College, Hazi Danesh Agriculture College, Sylhet Veterinary College and Chittagong Veterinary College.

Realizing the contribution of agricultural graduates in the national development of Bangladesh, the government decided to upgrade the newly established colleges into the status of university with varying number of faculties. In succession of this noble process, Bangobandhu Sheikh Muzibur Rahman Agricultural University (BSMRAU) came into existence in 1998, Patuakhali Science and Technology University (PSTU) in 2000, Sher-e-Bangle Agricultural University (SAU) in 2001, Hazi Mohammad Danesh Science and Technology University (HSTU) in 2002, Sylhet Agricultural University (SyAU) in 2006, Chittagong Veterinary and Animal Science University (CVASU) in 2006.

Besides the above universities, Dhaka University, Rajshahi University, Khulna University, Noakhali Science & Technology University are also offering Bachelor and Masters Degree in different disciplines of Biological and Agricultural sciences. Their course curricula are very much similar to those of Bangladesh Agricultural University at Mymensingh.

### 3.4. The Importance of English in Agricultural Education in Bangladesh

English is one of the most widely used languages all over the world. All continents have an English influence, an aspect that relates directly to the British Colonization of many countries of the 19<sup>th</sup> century and early 20<sup>th</sup> century. Since many world activities take place in English, it has become a universal language in many parts of the world. Among the most recognized areas of technical education is Agricultural Education. To better understand and master of agricultural knowledge and skills, students should have good command on English language. Most of the faculty members of Agricultural Universities utilize this language in their lecture.

Non native speakers need to learn the language and develop fluency on it. Attending classes that are conducted in English can be a major challenge to non-native speakers, including doing the assignment and submitting thesis which largely have to be done on the language. Once a student graduates from a university, an even greater challenge waits him. If he does not have a good understanding of English, he faces a rough time searching for a job. Communication skills are one of the most important skills that employable graduate requires, technical education must have the ability to verbalize his linguistic process and combine with deep knowledge of agricultural concepts and applications. A non native student of Agricultural Science at a university will find it easier and more beneficial if he first undertakes English class before continuing his professional courses. (<http://www.newsbangladesh.com/english/details/10341>) [12].

**Table 1.** A list of English Language Courses offered by the respective Department of the following universities is given below.

Name of the University	Name of the respective Department
Bangladesh Agricultural University	Department of Language
She-re-Bangla Agricultural University	Department of Language
Sylhet Agricultural University	Department of Basic Science and Language
Chittagong Veterinary and Animal Sciences University	Department of Agricultural Economics and Social Sciences
Potuakhali University of Science and Technology	Department of Language and Communication
Khulna Agricultural University	Department of English Language Studies

There is no Department related to offer English Language Course at BSMRAU of Gazipur, Bangladesh. There are other universities in Bangladesh from where English Language courses are offered from the Department of English.

### 3.5. Sylhet Agricultural University

The Sylhet Agricultural University was officially inaugurated on 02 November, 2006 by the Sylhet Agricultural University Act 2006 which was passed in the National Parliament on 03 October 2006. The university's Faculty of Veterinary and Animal Science came into being through the upgrading of the Sylhet Government Veterinary College (SGVC) as part of the new university. The university campus is located in scenic rural surroundings with small hills and forest with an area of 20.23 hectares (In Campus) and 4.09 hectares (off campus).

Sylhet Agricultural University plays a vital role as a leading international institution of higher learning of Agricultural

perspectives in Bangladesh as well as abroad through excellence and innovation in teaching and learning, research and knowledge exchange. It is also contributing to the encroachment of society and the development of leaders through a global presence, regional significance and engagement with the rational activities to fill the demand of time.



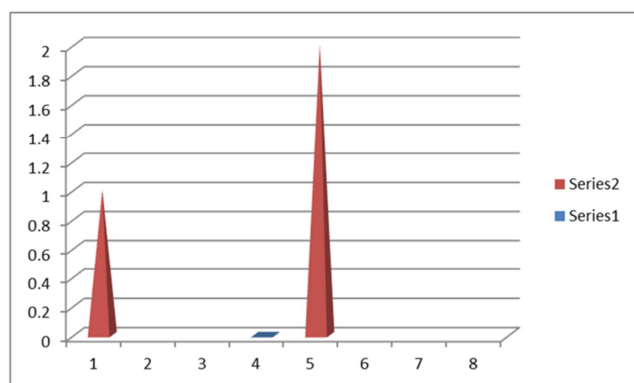
**Figure 1.** A part of Sylhet Agricultural University Campus.

**Table 2.** English Language Courses (Faculty wise) at Sylhet Agricultural University.

Name of the Faculty	Number of Courses	Theory	Practical
Faculty of Veterinary, Animal and Biomedical Sciences	Two Courses	Course Title: Communicative English	Course Title: Communicative English
Faculty of Agriculture	Two Courses	CourseTitle: English Language	Course Title: English Language
Faculty of Fisheries	One Course	CouresTitle: EnglishLanguage	It has been proposed to include Practical Course
Faculty of Agricultural Economics and Business Studies	Two Courses	Course Title: Basic English	Course Title: Communicative English
Faculty of Agricultural Engineering and Technology	Three Courses One course is Optional	Course Title: English Language Optional Course: (Communcation Skill) is offered to the students of Level-4, Semester-1	Course Title: English Language
Faculty of Biotechnology and Genetic Engineering	One Course	Course: Applied English Language (Theory) Course No-BSL-111 (T)	No Practical Course is offered

At Sylhet Agricultural University, there are six faculties where English Language is taught as compulsory subject and medium of learning is in English. There is a department under the Faculty of Agriculture; Basic Science and Language under which courses on English Language are offered to the learners of all faculties. (<http://www.sau.ac.bd/departments/home/176>) [13].

The theory course focuses on developing writing skill using appropriate grammatical terms. The practical course develops to improve reading, speaking and listening skills for the learners. The question in final and term examination is set using the action verbs following Bloom's taxonomy. It is the most essential course for the learners to improve communication skill. This course is essential for every student to become proficient in a Foreign Language and discover the multitude of personal and professional opportunities available and collaborate with a diverse group of students and conduct community outreach across cultures. Department of Basic Science and Language offers English Language Learning course for students at all faculties to enhance their professional and workplace skills or develop academically by pursuing a degree at an English-speaking college or university.

**Figure 2.** Using Teaching Aids in the EFL Classroom.

The teachers (English) of this university use multimedia and whiteboard with marker in the classroom. Their opinion is that using whiteboard with marker in the class is easier to understand than using multimedia in the classroom. Out of three teachers two teachers teach language through literature

and other composition using grammatical terms in writing module. Another one teaches language through different composition using grammatical terms.

In case of theory class the main goal is to write correctly on the basis of any given topic.

In Practical class preference is given to Speaking module and presentation skills. Listening skill is taught using audio visual, power point and other utencils. All teachers use this system in case of teaching practical class.

The medium of instruction of all Agricultural Universities in Bangladesh is in English but there are two versions (English Version and Bangla Version) of education from elementary to higher secondary level. Very few students are taught in English at secondary and higher secondary level. Most of the students are from Bengali version, who faces challenge in higher education. This course is taught at Level-1 Semester-1 to overcome the problem and it was first identified by the government at the time of establishing Sylhet and Chittagong Govt. Veterinary College by Department of Livestock, under Ministry of Fisheries and Livestock, Bangladesh. They introduced English Language Course (3 Credits) to the course curriculum for offering degree DVM.

Before it, no courses on English language were offered either at Bangladesh Agricultural University or Agriculture Colleges or Institute. Through the passes of the time and according to the demand of the government this course/ courses is offered to all faculties of all Agricultural Universities in Bangladesh expect BSMRAU, of Gazipur. Now a days the renowned Agriculturists of Bangladesh feel necessary to improve and modify the content of the courses to improve proficiency of English for reading, writing, speaking and listening.

The course has been designed to teach grammatical items and rules of writing so that the learners would be able to write correctly in examination script following accurate rules in a proper way. On the other hand the course curriculum of practical course has been designed to improve speaking, reading and listening skill. On the survey it was found that at Bangladesh agricultural University and Chittagong Veterinary and Animal Sciences University, English Language Lab is available. At Sylhey Agricultural University and Shere Bangla Agricultural University there

is no established language lab. A sample of course curriculum on English at Sylhet Agricultural University is given below:

*Sylhet Agricultural University*

*Department of Basic Science and Language*

B.Sc. Ag. (Hons) Level-1 Semester-1.

Course Title: English Language (Theory).

Course No-LAN-111(T), Credit-2 Hours, Total Marks: 100.

Course Rationale: Students need to develop reading and writing skills for academic and professional purposes. This course is introduced to teach the students different grammatical rules and application so that they can utilize the techniques in a proper way.

Course Learning Outcome:

Apply grammatical rules to improve written and verbal communication skills.

**Table 3.** English Language Course(Theory) taught at Sylhet Agricultural University.

Unit Learning Outcomes	Content Unit	Teaching-Learning Strategy	Assessment Strategy
Write Correct Sentences and apply appropriate symbol in sentence.	Structure of sentences and Punctuation	Lecture, Exercise	Short Answer, Observation
Change one form of sentence to another.	Transformation of Sentences	Lecture, Exercise	Short Questions, Observation.
Make standard sentence for proper communication.	Using different types of phrases And words	Lecture, Exercise	Short Questions, Observation
Write standard simple sentence out of several sentences.	Combining Sentences	Lecture, Small Group Practice, Exercise	Short Answer Observation
Select appropriate word and correct grammatical mistake.	Correction	Lecture, Exercise	Short Answer Observation
Apply different prepositions	Completing Sentence	Lecture, Exercise	Exercise
Write and differentiate different types of letter and application	Rules of Letter and Application	Lecture, Small Group Exercise, Assignment	Report, Observation
Write on any given topic	Précis, Abstract or Summary, Paragraphs, Short Essays and Report	Lecture, Exercise	Essay, Short Answer, Observation
Translate from Bengali to English Answer of questions	Translation and Comprehension	Lecture, Small Group Exercise, Assignment	Exercise, Short Answer, Viva-voce, Report
Construct correct questions using WH word from a passage.	WH words and Dialogue	Lecture, Small Group Exercise	Exercise, Observation

Suggested Reading:

1. From paragraph to essay: Developing Composition Writing, M. Imhoof, Longman Publication.
2. Cambridge Grammar of English, Cambridge Publication.
3. Academic Writing: A Handbook for International Students, London and New York: Routledge.

*Sylhet Agricultural University*

*Department of Basic Science and Language*

Course Title: English Language (Practical).

Course No-LAN-422(P), Course Credit:1, Contact Hour-2

Hours Per Week.

Course Rationale: Students need to develop listening and speaking skills for communicative competence. This course is introduced to teach the students phonetics and phonology so that they can understand pronunciation and communicate fluently.

Course Learning Outcome:

Demonstrate command of oral, written and visual literacy skills that enable to exchange messages appropriate to the subject, occasion, and audience.

**Table 4.** English Language Course (Practical) taught at Sylhet Agricultural University.

Unit Learning outcomes	Content Unit	Teaching-Learning Strategy	Assessment Strategy
Differentiate between phonetics and phonology	Phonetics & Phonology	Lecture, Exercise	Short Answer, Observation
Apply different symbols in pronunciation	IPA Symbols, Intonation and Stress	Lecture	Observation
Talk on any topic	Short Conversation, Long Conversation	Small Group Discussion	Observation Viva Voce
Develop listening skills	Short Conversation through longer conversation to mini talks, gaining experience in listening. Extensive practice consisting of watching English dramas on television, listening to a local radio program.	Lecture, Debate	Observation
Write scientific report and composition by applying appropriate technique	Composition and Report Writing.	Videotapes	Observation
		Lecture Exercise Group Assignment	Report

Suggested Reading:

1. Gimson's Pronunciation of English, Revised by Alan Cruttenden, University of Manchester.
2. Practical English Usage, Michael Swan, Oxford University Press.

3. English Phonetics and Phonology, Peter Roach, Cambridge University Press.

### 3.6. Chattogram Veterinary and Animal Sciences University



Chittagong Government Veterinary college was established in 1995 which later transformed into Chittagong Veterinary and Animal Sciences University. This university was established by the Act of the Government of the People's Republic of Bangladesh on 07 August, 2006. This university is associated with the aforementioned social and economic changes and demands to overcome past weaknesses of the Veterinary and other branches of Agricultural education.

There are three faculties; Faculty of Veterinary Medicine, Faculty of Fisheries and Faculty of Food Science and Technology at this university. Two Courses on English Language are offered to each faculty as Compulsory Course; Communicative English (Theory+Practical).



**Figure 3.** A part of Chattogram Veterinary and Animal Sciences University Campus.

The course curriculum of theory course focuses on grammatical terms and different types of writing module and practical course focuses on reading, speaking and listening module. The theory course focuses on improving writing skill using appropriate grammatical terms of course curriculum. The question set for final and term examination contains different types of action verbs followed by Bloom's taxonomy to evaluate the student properly. The course curriculum of practical course has been set to improve proficiency of reading, speaking and listening skill. At this

university there is an established English Language Lab. The teacher uses whiteboard with marker and power point in theory class but uses power point and other modern equipments in the classroom. (Source: [https://en.wikipedia.org/wiki/Chittagong\\_Veterinary\\_and\\_Animal\\_Sciences\\_University](https://en.wikipedia.org/wiki/Chittagong_Veterinary_and_Animal_Sciences_University)) [14].

### 3.7. She-re-Bangla Agricultural University

Shere-Bangla Agricultural University is located at Shere-bangla-Nagor, Dhaka, Bangladesh. SAU was established as Bengal Agricultural Institute (BAI) on 11 December 1938. The Bengal Agricultural Institute was renamed East Pakistan Agricultural Institute in 1947. After the emergence of Bangladesh as an independent country in 1971, the name of the institute was spontaneously changed to Bangladesh Agricultural Institute (BAI). Since its inception in 1938, the BAI had been functioning as a Faculty of Agriculture under Dhaka University. After the establishment of Bangladesh Agricultural University (BAU) at Mymensingh in 1961 its academic function was transferred to BAU in 1964 until its upgrade to Sher-e-Bangla Agricultural University in 2001.

This university was established for the expansion of higher agricultural education and committed to promote research in various fields of agricultural sciences and to offer extension services.



**Figure 4.** A part of She-re-Bangla Agricultural University Campus.

**Table 5.** English Language taught at She-re-Bangla Agricultural University.

Name of the Faculty	Offered Course (Theory)	Offered Course (Practical)
Faculty of Agriculture	Advanced Language Skills (Theory)	No Practical Course is offered.
Faculty of Animal Science and Veterinary Medicine	Advanced Language Skills (Theory)	Advanced Language Skills (Practical)
Faculty of Agribusiness Management		
BBA in Agribusiness	Basic English (Theory)	Basic English (Practical)
B. Sc in Agricultural Economics	Basic English (Theory)	Basic English (Practical)
Faculty of Fisheries and Aquaculture	Communicative English (Theory)	Communicative English (Practical)

English is taught as compulsory subject from all faculties but from the faculty of Agriculture it is offered as Optional Course. The theory course has designed how to develop writing skills following appropriate grammatical terms and to write any composition and other form of writing. The Practical Course has been designed to develop communication skills as well as listening, reading and

writing skills. In case of teaching all teachers do the same in the classroom. They prefer to use white board with marker to power point in theory class.

### 3.8. Patuakhali University of Science and Technology

Potuakhali University of Science and Technology is situated at Potuakhali and it is upgraded as University from

Potua Khali Agriculture College in 2000.

The university was inaugurated on 08 July 2000 by the then Honorable Prime Minister, Government of the Peoples Republic of Bangladesh, Her Excellency Sheikh Hasina started its academic activities on 26 February 2002.

English is taught as compulsory subject to all faculties offered by Department of Language and Communication. The course has also been designed on improving writing ability using appropriate grammatical terms and to develop communication skills on reading, writing, speaking and listening.

**Table 6.** English Language taught at PSTU.

Name of the Faculty	Name of the Course (Theory)	Name of the Course: Practical
Agriculture	Basic English (Theory)	x
Business Administration	English Language (Theory)	Business Communication and Report Writing (Practical)
Computer Science and Engineering	Communicative English (Theory)	x
Fisheries	Communicative English (Theory)	x
Disaster Management	Communicative English (Theory)	x
Land Management	Communication Skills (Theory)	x
Nutrition and Food Science	English: Rethoric and Composition	x

(Source: Chairman, Department of Language and Communication, PSTU)

Another two faculties of this university: Faculty of Veterinary Science and Faculty of Animal Husbandry is situated near Barisal where English Language is taught as compulsory subject.

Courses offered by the Department of Humanities and Social Science of a specialized University are given below:

### 3.9. BUET

Bangladesh University of Engineering and Technology (BUET) is one of the most prestigious institution for Engineering education in Bangladesh. Ahsanullah Engineering College was upgraded to the status of a

university in 1962.

It may be pointed out that at Bangladesh University of Engineering and Technology (BUET), there is a Department named Department of Humanities from where English Language courses are offered.

The Department of Humanities offers courses in different disciplines of Humanities, Social Science and Commerce. The courses offered by this Department to the undergraduates of different Departments of Bangladesh University of Engineering and Technology (BUET) are English, Sociology, Economics, Political Science, Accounting, Management, Philosophy, Psychology etc. (Source: <http://hum.buet.ac.bd>) [15].

**Table 7.** English Language taught at BUET.

Subject: English			
Course No.	Course Name (Theory)	Credit	Department
Hum-101	English	3.00 Credit	ME, MME
Hum-111	English	2.00 Credit	WRE, NAME
Hum-125	English	2.00 Credit	URP, CHE
Hum-135	English	3.00 Credit	EEE
Hum-183	English	3.00 Credit	CSE
Hum-185	English	2.00 Credit	CE
Hum-187	English	3.00 Credit	BME
Hum-207	Advanced English	2.00 Credit	MME, WRE
Hum-705	English	2.00 Credit	ARCH
Hum-711	Literature Studies	2.00 Credit	ARCH
Course No.	Course Name (Sessional)	Credit	Department
Hum-102	English Language Practice	1.5 Credit	IPE, NAME
Hum-104	English Skills Sessional	1.5 Credit	BME
Hum – 138	English Language Practice	1.5 Credit	
Hum-272	Developing English Skills	1.5 Credit	CHE, URP, EEE
Hum-172	Developing English Skills	1.5 Credit	CSE
Hum-274	Developing English Skills	1.5 Credit	CE, WRE

## 4. Conclusion

It may be concluded here by saying that English is taught as a compulsory subject at most Agricultural Universities in Bangladesh. The courses vary from university to university according to the decision of the authority of the university. Most of the faculties of each university offer Communicative

English (Practical) which is essential to develop reading, speaking and listening skills and theory course has been designed to develop writing skills. In comparison to Bangladesh University of Engineering and Technology, it may be pointed out that most of the faculties of both types of specialized universities offer two courses on English Language (Theory + Practical). The system of teaching is near the same due to related course curriculum. At Post

Graduate Level no English Language course is offered but it is essential due to necessity of the demand of present world.

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