



Unemployment Can Be Reduced Through Professional Education

Iqbal Shaukat

Canadian Association of Postdoctoral Scholars, Toronto, Canada

Email address:

Professionalstudent2030@gmail.com

To cite this article:

Iqbal Shaukat. Unemployment Can Be Reduced Through Professional Education. *International Journal of Vocational Education and Training Research*. Vol. 7, No. 2, 2021, pp. 67-70. doi: 10.11648/j.ijvetr.20210702.14

Received: November 13, 2021; **Accepted:** December 24, 2021; **Published:** December 29, 2021

Abstract: Unemployment is basic problem of this world. With out education the unemployment can not be decrease. Developed nation achieved the goal of development and employment with the help of education. Education institute can play the dynamic role in this way. Professional institute train the manpower regarding the professional work. Professional qualification is essential for every society without professional education no country can be developed. With the help of professional management the better stander of performance can be achieved. Professional management can bring the culture of accuracy in all functions professional Business management can bring the revolution in the society. Professional Business management can increase the productivity of resources. Professional education pattern is honorable for the country. Professional Business management produces the professional attitude. Professional person can be prove very beneficial for whole socitey. One professional business manager can be formulate the good business planning. Professional education bring the creativity in work. For example in japan the professional education style adopted after the Second World War. In japan the productivity of engineering sector increased. In japan best management style was adopted. They introduced the system of JUST In. That is why japan has highest national income and per capita income. The cost of production is very economical and accurate compare to many other countrieChina is the biggest example role of professional education. In china various institute established for the vocational and professional training.

Keywords: Professional, Education, Economic

1. Introduction

Professional education gives the professional recognition to the person. Professional education provide the opportunity of continuous professional development. For example. USA is an industrial nation. USA professional institutes produce the professional in the field of science and technology that is why the professional management person services are good and fine as compare to the third world countries. For example in japan the professional education style adopted after the Second World War. In japan the productivity of engineering sector increased. In japan best management style was adopted. They introduced the system of JUST In. That is why japan has highest national income and per capita income. The cost of production is very economical and accurate compare to many other countrieChina is the biggest example role of professional education. In china various institute established for the vocational and professional training. Because of this

professionalismchina is become most growing economy. China is only country who achieved the target of high value of gross domestic product. In third world countries role of professional education is not satisfactory. Due to this deficit they cannot be achieve the optimum level. In many countries heavy amount is allocated for the budget for the hire of profession service and professionals business management consultant. If one company hire the professional accountant which is qualified from the professional institute he will give better result as compare to the non-professional accountant If we hire the management consultant which is qualified from professional institute. They can provide better management result and consultancy according to the need and requirements of the business [2-18].

2. Research Methodology

I conducted regerious research regarding the professional

education. I conducted the interview with top professional regarding the professional education. I gave the questioner regarding the role of professional education.

Table 1. The opinion of three categories.

Category.	Yes.	No
MBA	4.	1
M.Com.	5.	0
B.Com.	5.	0

This table category of three classes, MBA, MCom, BCom. This table highlights the opinion of three categories. Majority of the audience agree my opinion, professional education is very important regarding unemployment. This survey is proof that my opinion is right that Professional education is very important regarding unemployment.

I give the questioner regarding the operation management.

Empirical result. I got the result from the group that the operation management is very important for entire society. All the audience give the answer in the favour of my questions regarding the Importance of Professional education.

3. Historical Perspective

Unemployment is the very serious problems in this age. Every man has desire that he spent the good life, this is only possible that the humanity have employment opportunity. In various countries they achieved the goal through the economic development. employment can be generated through economic development. In the early age man get the income through the migration and agriculture. In the early age the man successes his objective. with the passage of time entire humanity expended his circle of Business. After the invention of revolution the nation entered in the great age. The invention was formed with the intention to modernize the life and create the opportunity. For example invention of radio create the revolution in communication sector., nation, easily know the countries conditions of other nation. After the invention of aeroplane in nineteenth century by the Wright brothers It become the revolution in the human life, the benefit of that that communication and exchange of goods are very easily. In the eighteenth century many revolution came in the medical science, it will secure the human life. In the eighteenth century invention of printing machine brought the revolution in the human life. In eighteenth century steam invented with the intention to increase the communication among the nation. That is we can say that revolution came in entire world [1-15].

4. Education Perspective of Professional Education

In seventeenth and eighteenth century many Universities and other institutes came in to being. for example Harvard universities, Oxford universities, University of Kentucky and Oxford universities and many other leading bodies came in

to being. In subcontinent many institutes came in to being, Calcutta University, Pona University and Jharkhand University. The new curriculum formed under the British rule. With the passage of time the literacy rate increase. New education system brought the revolution in the society. as a result of that many development opportunity opened for the local Hindu population. After that the infrastructure was formed in British India. In various part of world tea cultivation was started, it created the many employment opportunities. During the eighteenth and nineteenth century the Agriculture marketing system was formed, the result of that Agriculture economy was formed in the Indo-Pak subcontinent., it will increase the income. The Agriculture system provide the people India that they adopted the Agriculture as a profession [2-15].

Many professional and Agriculture university was built for the purpose of promotion of Agriculture system In the British India. one of the basic backbone of Agriculture system the irrigation system was formed during the eighteenth and nineteenth century. Many water center was built on river to facilitate the farmers for the better agriculture economy. The basic purpose of such water center and canal to create the opportunity in the Agriculture sector. Many Agriculture reform was introduced by the various government to facilitate the farmers. After the independence from the British rule many agriculture reforms was introduced for the purpose to facilitate the farmers. when we view the economic development of Arab countries like Egypt. Egypt is a country where the longest river Nile located. During the nineteenth century under British rule Egypt British decided to build Suez Canal which help to join the Mediterranean Sea and Red Sea. it created the many trade opportunity for the people of Egypt, this canal created the many opportunities for the Asian and African and European people regarding trade and commerce. The basic fundamental purpose of this canal to decrease the trade distance between the continents and enhance the trade relation among the Asian, African, European countries. Oil discovered in Iran in 1922. it increase the investment opportunities for the USA and British oil companies. In 1917 the oil was discovered in Gulf Sea countries. This discoveries of oil brought the revolution in the politics of Middle East countries, This discoveries of oil reserve it create the economic harmony in Gulf countries. Now a days the Middle East and Arab countries achieved the goal of economic development. All the Gulf countries are became the largest exporter of oil. Many British and American companies invested the money in the exploration of oil. These companies gained the very much of capital and stock market [3-17].

5. Literature Review

In all situation Middle East countries are became the hub of huge investment. After the oil explosion the interest of Western countries and American were more high. After the explosion of oil lot of employment opportunities were available in the Gulf. In all economic situation the other poor

countries of Africa get better opportunities. When we consider the economy of Asian countries. All Asian countries have very inspire history. China is the biggest model of development in this age. In the beginning when China got independence in the dynamic leadership of Mao, China was called the land of opium. China started the development path with very smooth. China organized the agriculture sector very much. They introduced the such economic reforms which was proved very beneficial for the entire agriculture sector. In the beginning China faced diplomatic isolation. China reviewed his foreign policy specially in foreign relations. In 1970 China increase ties all countries specially neighbour countries. China became the member of WTO in 2001. After the 2002 China achieved the disastic growth of economic, which was highest in 2008, Which was apporimately 8 percentage. China built the biggest dams and water reserves. when we study the development of Japan., Japan econmy was faced depression after the second world war. Japan started his way of economic growth steadily and positively. In the short run Japan achieved the goal of economic development. Japan brought the revolution in the Automobile sector. In 1960 Japan became the largest exporter of Cars. Japan made the disaster management very wall. In all situation the faced very wall. China economic model is the symbol for every developing countries. Japan people are very heard worker. They work on the attain capacity. In Japan the management approach is very wall. In Japan all decision on the grass roots level. The best future of the Japanese economy they have very good quality assurance policy. Japanese have the good quality control policy. The main reason of that Japan products are demended by the majority countries. Economic growth and Development is not easy path for every nation. It can be achieved by the way of good polices and measures. when we study the economic development history of various countries, In the early the faced many obstacles and hazards, but they faced all hazerds and obstacles very brave, they organized the education sector very wall. First they made efforts increase growth of education sector. Developed nation organized all sectors like Agriculture, industry, Manufacturing, Small medium. Developed countries created the balance among the various sectors. Developed countries never give to single priority to each sectors. Developed countries give equal incentive to every sector. Developed countries like Japan and China give priority transparant in every making the policy and growth. In various countries like Japan and China political conditions not effects the economic development, in Japan they contioously implemented the economic polices despite the political unrest. Only good economic policy can give the good prosperous future. When one country not avhieved the goal of economic development such countries face disaster in every sector, as a consequence whole nation will economic and political unrest. In the light of all arguments we can say prosperous economic future is only only possible with economic growth and development [2-20].

6. Professional Qualifications of Company Secretary

Company secretary is the important post of corporate culture. After the industrial revolution the governance concept is very important. Governance is the only way which provide the way of development. Company secretary is the important personality of the company. With the passage of time the governance concept became more important. Before the some years when the trading enhanced. The concept of the governance become more important. Company secretary run the company with great vision. The basic purpose of the company secretary is to create the corporate culture in the company. Company secretary built the environment in which all the employees of the company play the role. Company secretary provides the guide line regarding the implementation of the rules and regulations. Company secretary make the policy regarding the implementation of good welfare policies. Company secretary formulate the polices regarding the provident and other welfare funds. Company secretary provide the procedure how to profitability of company. Company secretary ensure that corporate laws are being implemented with great intention. Company secretary provide the procedure how to deal with the regulators of countries. In that case when the corporate law authority acquire some information regarding the corporate structure, company secretary attendes all proceedings. Company secretary maximum compliance with the Taxation requirement according to laws. Company secretary work as bridge between the different level of management. Company secretary run efficiently according to the different level of management. Company secretary formulate such polices which provide the benefit in future. Professional qualifications of the company secretary is provided by various institute in world. Institute of chartered secretaries are established in various countries for the promotion of secretarial function. It is the need of time that we should encourage the chartered secretaries education. Chartered secretaries education is very important for every person who are engage in the industry and finance. If we promote the company secretary qualifications we can create the corporate culture in the society [2-20].

7. Conclusion

Professional education is only way which provide the way of development and prosperousness. Professional education are very important for the every country. Unemployment can be reduced through professional education.

Professional qualification is essential for every society without professional education no country can be developed. With the help of professional management the better stander of performance can be achieved. Professional management can bring the culture of accuracy in all functions professional Business management can bring the revolution in the society. Professional Business management can increase the productivity of resources. Professional education pattern is

honorable for the country. Professional Business management produce the professional attitude. Professional person can be prove very beneficial for whole socitey. One professional business manager can be formulate the good business planning. Professional education bring the creativity in work.

References

- [1] Finnemore, Martha (1996). *National Interests in International Society*. Cornell University Press. pp. 89–97. JSTOR 10.7591/j.ctt1rv6lrh.
- [2] Jaffee, David (1998). *Levels of Socio-economic Development Theory*. Westport and London: Praeger. p. 3. ISBN 9780275956585.
- [3] Seidman, Karl F. (2005). *Economic Development Finance*. Thousand Oaks: Sage Publications. p. 5. ISBN 9780765628176.
- [4] Greenwood, Daphne T.; Holt, Richard P. F. (2010). *Local Economic Development in the 21st Century*. Armonk and London: M. E. Sharpe. pp. 3–4. ISBN 9780765628176.
- [5] R. Conteras, "How the Concept of Development Got Started" University of Iowa Center for International Finance and Development E-Book (1) Archived 2008-10-08 at the Wayback Machine.
- [6] Escobar, Arturo (November 1988). "Power and Visibility: Development and the Invention and Management of the Third World". *Cultural Anthropology*. 3 (4): 428–443. doi: 10.1525/can.1988.3.4.02a00060. ISSN 0886-7356. S2CID 55332626.
- [7] "Archived copy". Archived from the original on 2006-10-14. Retrieved 2009-10-14.
- [8] Mansell, R & and Wehn, U. 1998. *Knowledge Societies: Information Technology for Sustainable Development*. New York: Oxford University Press.
- [9] Schumpeter, Joseph & Backhaus, Ursula, 2003. *The Theory of Economic Development*. In Joseph Alois Schumpeter. pp. 61–116. doi: 10.1007/0-306-48082-4_3.
- [10] Gerschenkron, Alexander (1962). *Economic Backwardness in Historical Perspective*. Cambridge, MA: Harvard University Press.
- [11] See Michael Todaro and Stephen C. Smith, "Economic Development" (11th ed.). Archived from the original on 2018-06-23. Retrieved 2012-03-30., Pearson Education and Addison-Wesley (2011).
- [12] Sen, A (1983). "Development: Which Way Now?". *Economic Journal*. 93 (372): 745–62. doi: 10.2307/2232744. JSTOR 2232744.
- [13] Hirschman, A. O. (1981). *The Rise and Decline of Development Economics*. *Essays in Trespassing: Economics to Politics to Beyond*. pp. 1–24.
- [14] Simon Kuznets (1966). *Modern Economic Growth: Rate, Structure and Spread*, Yale University Press, New Haven, Connecticut.
- [15] Kenneth Shepsle and Mark Bonchek (2010), *Analyzing Politics*, Second Edition, Norton, pp. 67–86.
- [16] G. Bingham Powell (2000). *Elections as Instruments of Democracy: Majoritarian and Proportional Views*. Yale University Press, New Haven, Connecticut.
- [17] C. A. Bayly (2008). "Indigenous and Colonial Origins of Comparative Economic Development: The Case of Colonial India and Africa", Policy Research Working Paper 4474, The World Bank.
- [18] Deborah Bräutigam (2002), "Building Leviathan: Revenue, State Capacity and Governance", IDS Bulletin 33, no. 3, pp. 1–17.
- [19] Daron Acemoglu and James Robinson (2012), *Why Nations Fail*, New York: Crown Business.
- [20] Lant Pritchett, Michael Woolcock & Matt Andrews (2013). Looking Like a State: Techniques of Persistent Failure in State Capability for Implementation, *The Journal of Development Studies*, 49: 1, 1–18, DOI: 10.1080/00220388.2012.709614.